



Remote Learning Grade Procedures

Monday, April 13, 2020

Essential Questions:

- How do we provide meaningful feedback to students and parents on submitted assignments and assessments?
- How do we give students an opportunity to improve their grades?
- How do we prevent student grades from being impacted from the closure?

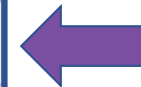




Quarter 3 Grades

Student A

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	E1	S1	Q3
	M	T	W	H	F	M	T	W	H	F						
1(A)				.						.	Physical Educ B Staff, P.E. 1 - Rm: GYM					A 99
2(A)			.							.	English 1 Smith-Marciniak, Dolores Ann - Rm: 208					A 93
3(A)				.						.	Driver Education S-2 Laux, Ty Richard - Rm: 212					B- 81
4(A) 4B(A)											Computer Literacy Morgan, Trent Joshua - Rm: 216					B 86
5(A)			.							.	Honors Geometry Gruen, Bradley Alan - Rm: 140					B- 82
6(A)				.						.	Biology 1 Honors Walters, Clinton Ira - Rm: 219					C+ 78
7(A)			.							.	Spanish 1 Henderson, Lynda Angela - Rm: 202					B 86



Q.3 grades should be used as the reference point. Students can ONLY improve their S2 grades.

Grading Procedures



Name	Q3	Q4.1	Q4.2	Q4.3	Q4	S2	Override
Johnny	88	90	92	91	91	89.5	
Melissa	78	80	66	78	75	76.5	78
Eric	95	80	0	78	53	74	95
Dwayne	80	78	83	84	82	81	
Edward	50	0	0	100	33	41.5	50

Q.3 grades should be *used as the reference point.* Students can **ONLY** improve their S2 grades.



Grading Procedures

Name	Q3	Q4.1	Q4.2	Q4.3	Q4	S2	Override
Johnny	88	90	92	91	91	89.5	
Melissa	78	80	66	78	75	76.5	78
Eric	95	80	0	78	53	74	95
Dwayne	80	78	83	84	82	81	
Edward	50	0	0	100	33	41.5	50

Grades will be entered to give students and parents feedback on assignments and assessments.



Grading Procedures

Name	Q3	Q4.1	Q4.2	Q4.3	Q4	S2	Override
Johnny	80	80	77	71	71	80.5	
Melissa	78	80	66	78	75	76.5	78
Eric	95	80	0	78	53	74	95
Dwayne	80	78	83	84	82	81	
Edward	50	0	0	100	33	41.5	50

All “Override” and final adjustments will be made at the end of the semester.

Students should not stress if they see their S2 grade go down. Adjustments will be made at the end of the semester. Plus, students need to know the Q.3 reference point.



Grading Procedures

Name	Q3	Q4.1	Q4.2	Q4.3	Q4	S2	Override
Johnny	83	80	80	80	80	80	80
Melissa	88	88	88	88	88	88	88
Eric	95	80	0	78	53	74	95
Dwayne	80	78	83	84	82	81	
Edward	50	0	0	100	33	41.5	50

“Zeros” will be entered but students will have the opportunity to “turn in” and “redo” assignments as needed.



Grading Procedures

Name	Q3	Q4.1	Q4.2	Q4.3	Q4	S2	Override
Johnny							
Melissa							78
Eric							95
Dwayne	80	78	83	84	82	81	
Edward	50	0	0	100	33	41.5	50



Grading Procedures

Name	Q3	Q4.1	Q4.2	Q4.3	Q4	S2	Override
Johnny	88	90	92	91	91	89.5	
Melissa	↓	↓	↓	↓	↓	↓	↓
Eric	↓	↓	↓	↓	↓	↓	↓
Dwayne	↓	↓	↓	↓	↓	↓	↓
Edward	50	0	0	100	33	41.5	50

Edward will be given the grade from Q.3. Since Edward did not obtain a passing grade, he will receive an **"incomplete."** With an "incomplete," Edward will need **to take a credit recovery course to get credit if it is a graduation requirement.** Additionally, Edward may not be able to take future classes in a pathway if he did not pass a prerequisite.

Closing

- Students need to know their Q.3 grades as they are **ESSENTIAL** reference points.
- It is **IMPORTANT** to remember those grade adjustments will be made at the end of the semester.
- If the classwork is too much or not enough, students are **ENCOURAGED** to contact their classroom teachers.
- Teachers are **available daily from 9:00 am to 2:00 pm (M-F)** to answer questions or provide further clarification and instruction.
- Please **ASK** questions! We are all in the crisis together!
- If you **TRY** your hardest on assignments and assessments, you will be in GREAT shape!





Thank you!

If you need further clarification concerning grades, please contact me at jnewell@bethalto.org